PROGRAMME

The conference programme is avaliable here.

CONFERENCE PROGRAMME

PRE-CONFERENCE EVENING

from 19:00   Pre-conference informal social meet-up
VENUE: Náplavka Smíchov, Details TBC

CONFERENCE DAY 1

8:30–8:50	REGISTRATION, Coffee and Tea
8:50–9:00	Conference opening
9:00–10:15	KEYNOTE 1: Prof. Kay Tisdall
10:15–10:45	COFFEE BREAK
10:45–12:15	Paralel sessions 1
12:15–13:00	LIGHT LUNCH (Kavárna Hlína)
13:00–14:30	Parrallel sessions 2
14:30–15:00	Coffee break
15:00–16:15	KEYNOTE 2: Prof. Marek Tesar
16:15–17:45	Parrallel session 3
17:45–18:00	Day 1 Closure
18:00–19:30	(optional): TOUR AROUND PRAGUE WITH GUIDE Meet-up outside the building A, Hybernská 4
from 19:30	CONFERENCE SOCIAL DINNER (VENUE: Café & Restaurant Slavia, Smetanovo nábřeží 1012/2, 110 00 Staré Město, Praha 1)

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9:00–9:15	Co
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10:45–12:00	KE
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14:00–14:30	Co

PARALEL SESSIONS: PRESENTATIONS

PARALEL SESSION 1 (DAY 1: 10:45–12:15)

PS 1.1. *Auditorium*
1.1.1. *John Potter & Michelle Cannon:* Partnership and empowerment in research practice with children
1.1.2. *Karin Osvaldsson Cromdal, Jacob Cromdal & Daniel Persson-Thunqwist:* Agency and ambiguity in young children's emergency calls
1.1.3. *Patricia Cuevas-Parra:* Child-led research: Strengthening children's voice, empowerment and agency

PS 1.2. *Conference room - SYMPOSIUM*
1.2.1. *Sándor Pálfi:* Listening and hearing children's voices through rights based pedagogic practice
1.2.2. *Eleonora Teszenyi:* Representing and interpreting children's voice through an arts-based platform
1.2.3. *Natalie Canning:* Acknowledging children's rights as a process to empowerment

PS 1.3. *Open room*
1.3.1. *Helena Szewiska:* Children in public space
1.3.2. *Denisa Kollarova:* Playground potentials: Tools of imagination
1.3.3. *Molly Brooks:* Urban livability and well-being: An evidence based approach to young peoples participation in research and creating change

PARALEL SESSIONS 2 (DAY 1: 13:00–14:30)

PS 2.1. *Auditorium*
2.1.1. *Maria Manuel Vieira & Lia Pappámikail:* Gaining access and cooperation: Some methodological challenges in research with adolescents
2.1.2. *Letizia Luini:* Photo-production during research processes with children: free expression and participatory possibilities through photovoice
2.1.3. *Sheila Garrity, Monika Haid & Aidan Harte:* Spaces and Traces Young children's meaning making through digital methodologies in a time of global pandemic

PS 2.2. *Conference room*
2.2.1. *Pierangelo Barone, Camilla Barbanti, Veronica Berni & Monica Facciocchi:* Speaking up through research, taking the floor in society: a participatory research study on the impact of the theatre laboratory at the "Cesare Beccaria" youth detention center in Milan
2.2.2. *Ashley Woodfolk:* Who Do You Want to Be? Participatory Creative Method in a Study in to Children's Media and Aspirations
2.2.3. *Zuzana Kobesova:* A matter „of course": Children's rights in schools and educational self-concept in children's rights education. The example of the Child Rights (Respecting) Schools initiatives in Austria

PS 2.3. *Open room - POSTERS PRESENTATION*
2.3.1. *Sara Filipiak & Beata Łubianka:* Locus of control in adolescents with different levels of neuroticism
2.3.2. *Beata Łubianka & Sara Filipiak:* Youth perspectives for hope for success in a Polish sample
2.3.3. *Markéta Michalcová:* Youth's perceptions of support and empowerment from digital heroes and imaginary friends in daily experiences
2.3.4. *Eilidh Lamb:* Creating spaces for children to be seen and heard: Developing arts-based research methods for engagement with young people and their understandings of space in the new Bairns House (Barnahus) in Scotland

PARALEL SESSIONS 3 (DAY 1: 16:15–17:45)

PS 3.1. *Auditorium*
3.1.1. *Anezka Kuzmicova & Karolina Simkova:* Children thinking about facts via nonfiction book design
3.1.2. *Natascia Micheli:* Theological intelligence and learning in adolescents
3.1.3. *Lydie Kömiková & Karolina Šimková:* Young activists' perspectives on how society views their civic engagement in the online space

PS 3.2. *Conference room*
3.2.1. *Ruth Barnes:* Exploring children's wellbeing and the concept of 'generagency' in sport: a youth sports case study

3.2.2. *Sonja Arndt, Kylie S...*
child': Feminist, poststruc...
3.2.3. *Leila Angod:* Concep...
participatory action resea...
anti-racism research (onl...

PS 3.3. *Open room - WORK...*
Agnieszka Krzyżak-Pitura...
Zijlstra: "Towards Child-Fri...
Space Design and its Imp...

PARALEL SESSIONS 4 (D...

PS 4.1. *Auditorium*
4.1.1. *Beata Patuszynska:* E...
study of writing a book w...
independence
4.1.2. *Grace Spencer & Jill...*
unpacking young African...
implications for youth ag...
4.1.3. *Jacob Cromdal, Sally...*
Sharing imaginary worlds...

PS 4.2. *Conference room*
4.2.1. *Laura Migliorini, Ma...*
engagement with commu...
school-aged children with...
4.2.2. *Alexandra König, Jes...*
an Agent in Transnational...
Considerations Using the...
4.2.3. *Kwon Minkyung:* Tee...
contradictory constructio...
'childism'